DOCUMENT RESUME

ED 428 321 CS 013 444

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TITLE	Scaffolding Emergent Literacy: A Child-Centered Approach for Preschool through Grade 5.
ISBN	ISBN-0-205-27989-9
PUB DATE	1999-00-00
NOTE	241p.
AVAILABLE FROM	Allyn and Bacon, 160 Gould St, Needham Heights, MA 02494; Web site: http://www.abacon.com ($24.70).
PUB TYPE	Books (010) -- Guides - Classroom - Teacher (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Class Activities; Classroom Environment; Elementary Education; *Emergent Literacy; Portfolios (Background Materials); Preschool Education; *Reading Skills; *Student Centered Curriculum; *Student Evaluation
IDENTIFIERS	*Scaffolding

ABSTRACT

This user-friendly book offers a sensitive approach to helping children become more strategic in their building of literacy skills and concepts. Underscored by child development theory, developmentally appropriate practices, and research, the book offers an array of literacy activities to support children's emergent to fluent literacy from the preprimary years through the fifth grade. Each strategy is paired with a classroom demonstration, and samples of children's work are included. Numerous classroom-based, child-centered measurement tools are offered, as well as a useful description of the most common standardized tests being used for diagnostic purposes. Portfolio implementation and student-led celebrations are also highlighted. Chapters in the book are: (1) Developing Literacy in the Young Child: Antecedents, Transactions, and Outcomes; (2) Literacy Links and Processes; (3) Organizing for Literacy; (4) Emerging Literacy: A Nurturing Classroom Context; (5) Early Literacy: A Supportive Classroom Context; (6) Moving toward Fluency: Developing Greater Self-Efficacy in Literacy; (7) Documenting Skills and Competencies; and (8) Portfolios and Student-Led Conferencing: Celebrating the Stages of Development. Contains approximately 350 references; an appendix presents an alphabetical listing of the first thousand words for children's reading. (RS)

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